



### **Student Expectations for Cell Phones & Other Devices\***

- **Respect.** Respect the privacy of other students and staff. Do not take screenshots or pictures of your teacher or classmates. Do not make any audio or video recordings. These behaviors violate our policies and could result in disciplinary action.
- Teachers will communicate to the administration inappropriate behavior that violates our Technology Acceptable Use Policy ([AUP](#)) and Student Code of Conduct. Appropriate action will be enforced if necessary.

**REMINDER:** Audio or video recording of a WCSD staff member without his/her permission is a violation of the District Code of Conduct.

*\*Adapted from Fordham Preparatory School and Chappaqua Central School District LIFE School*

**Attendance Policy:**

- Online access is available through Google Classroom. It is expected that if a student is absent they stay up to date by using Google Classroom from home.
- Any assignments that were due on the date of absence should be turned in on the next class the student returns.
- If a student is absent for a Quiz/Test, then the student is expected to complete the Quiz/Test on their next day back. Please see me ASAP to arrange a time to complete the Quiz/Test.

**Homework Policy**

- Please make sure to consult Google Classroom on the due dates for class assignments and check your Google Classroom on a regular basis (before coming to class) to stay up to date on changes to homework and class assignments or other announcements.
- Students are expected to complete reading assignments before class to be prepared for class discussions. Notes will be checked to verify the readings have been completed. In addition, in-class assignments will be given and graded. These assignments will be based on the assigned readings. OR Students will take a quick “Due Now” quiz based on the reading.
- There will be assignments given during holiday breaks!

**Google Class Code:**

**Classroom code period 1: oiao77y**

**Classroom code period 6: gyjqgrx**

● **Classroom Rules/Norms:**

- Arrive on time
- Participate in the “Warm Up” question without prompting
- Keep comments on topic and respectful using school appropriate language
- Avoid talking over people, no side conversations during direct instruction or presentations
- Help peers that are struggling (without taking over)
- Avoid behavior that would distract from instruction/ group work
- Technology (iPad, phones) should be used for assigned tasks only and properly charged
- No recording instruction or peers (without teacher authorization)

**Grading Breakdown:**

Participation	= 20%
Projects & Activities(Classwork, Homework, ect.)	= 25%
Quizzes	= 20%
Tests	= 35%

● **Cheating:**

\*Strict adherence to school policy will be followed:

**Mission Statement:** Plagiarism is a serious, unethical, and sometimes illegal practice. The purpose of this policy is to ensure academic equity and integrity for all students.

**Definition:** The Merriam-Webster Online Dictionary entry for the verb “plagiarize” reads:

1. to steal and pass off (the ideas or words of another) as one's own
2. use (another's idea or text) without crediting the source

It is our expectation that all students complete their own work and cite any used sources appropriately when necessary.

Students who are unclear as to whether or not they have committed plagiarism should consult with their teacher or the librarian before submitting their work.

**Procedure:** The following procedure and consequences will be followed when a student is suspected of plagiarism.

1. The teacher will research the alleged plagiarized piece, to include checking any known or previously cited works.
2. The teacher will conference with the student about the alleged offense.
  - a. If it is decided that the student has made an honest mistake, then the teacher will point out the student's error(s) and the student will be given the opportunity to fix the mistake. An honest mistake is when the student has made a simple, innocent error.
  - b. Student guilt will only be decided if a student is found to have plagiarized a significant portion or more of his/her work and the teacher can provide substantial proof that the student has plagiarized. In such a case, the following will apply:
    - i. A First Offense will receive a zero on the assignment with no means of making up the assignment (to include extra credit). The teacher will notify the parent as to the concerns regarding the student's work, and the student will receive a Minor Incident Report.
    - ii. A Second Offense will receive an automatic zero. The teacher will notify the parent as to the concerns regarding the student's work. The appropriate administrator will be notified. A referral will be submitted to the student's permanent record.
    - iii. A Third Offense will incur an automatic zero for the assignment and parental notification. The appropriate administrator will be consulted and asked to institute a suitable punishment for a repeat offender, to possibly include a Superintendent's Hearing and an in-school suspension.

## **Webutuck Plagiarism Policies**

EBIS

<https://docs.google.com/document/d/1xHXtBWOWM2CJhDJKVLAdwYqxpBOajcmraHUa3CjWUvI/edit?usp=sharing>

High School

[https://docs.google.com/document/d/1hfAstOdhgVrtW0h5irkn7kB-legQmjVaD3C\\_-HLVW-8/edit?usp=sharing](https://docs.google.com/document/d/1hfAstOdhgVrtW0h5irkn7kB-legQmjVaD3C_-HLVW-8/edit?usp=sharing)

## **Curriculum Outline for Global History and Geography I**

- Introductions
- Intro to thinking like a historian
- Basic terms/map skills/Geography
- Neolithic Revolution
- River Valleys
  - Mesopotamia
  - Ancient Egypt
  - Indus River
- Religions
  - Hinduism
  - Buddhism
  - Judaism
  - Christianity
  - Islam
- Classical Civilizations
  - Greece
  - Empires of India
  - China
  - Rome
- Expanding Empires
  - Byzantines
  - Arabian Caliphates
  - Kingdoms of West Africa
  - Golden Age of China
- Medieval Europe
  - Charlemagne
  - Feudalism
  - Trade and Cities
  - Culture of the Medieval Era
  - The Growth of European Kingdoms
- Japan, Korea and Southeast Asia
- Consequences of Interaction
  - The Crusades
  - The Black Death
  - Schisms in the Church
  - The New Monarchies of Europe
- The Gunpowder Empires (Empires expanding with new techs from interaction)
  - The rise of the Ottomans
  - The Ottomans and the Safavids

(contd.)

- The Mughals
- The Ming and Qing Dynasties (China up to the 20th century)
- The Renaissance
  - The Italian States
  - Ideas and art in the Renaissance
- The Reformations
  - Protestant Reformation
  - The Spread of Protestantism
- Pre-Columbian America
  - Incas, Aztecs and Mayans
  - European Expansion and Exploration
  - The First Global Economic System
  - Colonial Latin America
- Conflict and Absolutism
  - Europe in Crisis
  - War and Revolution in England
  - Absolutism in Europe